

Government Polytechnic, Balangir							
Department of Computer Science Engineering							
LESSON PLAN 2026-27(WINTER)							
NAME OF THE TEACHER : DEEPAK KUMAR BARDHA, LECT.CSE(STAGE-II)							
Subject: Universal Human Values (Course Code: OE 301A) Program: Diploma in Computer Science and Engineering Semester: 5th Total Contact Hours: 45 Total Marks: 100 Assessment: Internal Assessment – 30, End Term – 70							
After completion of the course, the students will be able to: CO1: Identify fundamental human aspirations such as happiness and prosperity. CO2: Differentiate between the self and the body and understand their respective needs. CO3: Practice self-reflection to improve decision-making, emotional balance, and personal growth. CO4: Develop respectful and trustworthy relationships within family, friends, and society. CO5: Explain the role of values like trust, respect, and love in building strong social bonds. CO6: Promote cooperation and harmony within communities through ethical practices							
Lesson	Unit	Topic	Learning Objective	Activity	Course Outcome	Learning Methodology	Homework
1	I	Concept of Value Education	Define value education and its core concepts.	Ice-breaker: Students define what "value" means to them.	CO1	Interactive Lecture	Read syllabus and introductory notes.
2	I	Need for Value Education	Understand why value education is necessary today.	Group discussion on modern societal challenges.	CO1	Group Discussion	List 3 personal values you hold.
3	I	Importance in personal life	Relate values to personal decision-making.	Reflective writing on a past personal decision.	CO3	Reflective Exercise	Journaling exercise on personal values.
4	I	Importance in professional life	Connect ethical values to future career success.	Brainstorming professional scenarios.	CO6	Brainstorming	Read case snippet on workplace ethics.
5	I	Differentiating between values and skills	Distinguish between technical skills and human values.	T-chart creation: Skills vs. Values.	CO1	Comparative Analysis	Identify your top 3 skills and top 3 values.
6	I	Basic Human Aspirations: Happiness	Define true happiness beyond temporary pleasure.	"What makes me happy?" group chart.	CO1	Interactive Lecture	Interview a family member about happiness.
7	I	Basic Human Aspirations: Prosperity	Differentiate prosperity from just wealth accumulation.	Debate: Wealth vs. Prosperity.	CO1	Debate/Discussion	Write a short paragraph defining prosperity.

8	I	Methods to achieve aspirations	Understand how right understanding and relationships lead to aspirations.	Role-play: Resolving a conflict through understanding.	CO1	Role-Play	Review Unit I concepts.
9	II	Understanding the Self	Define the concept of the 'Self' (I).	Guided meditation/silent reflection.	CO2	Lecture & Reflection	Write a 1-page self-reflection.
10	II	Differentiating the 'Self' (I) and the Body	Clearly distinguish physical body from consciousness.	Venn diagram mapping Self vs. Body attributes.	CO2	Visual Mapping	Observe and list 3 bodily needs today.
11	II	Needs of the Self	Identify continuous needs like respect and trust.	Needs prioritization pyramid activity.	CO2	Interactive Activity	List 3 emotional/mental needs you have.
12	II	Needs of the Body	Identify temporary, physical needs like food and shelter.	Analyze a weekly budget based on bodily needs.	CO2	Analytical Exercise	Track dietary/physical habits for a day.
13	II	Harmony of the Self with the Body	Explore the interconnectedness of mind and body.	Discussion on psychosomatic health.	CO2	Lecture	Research a mind-body health connection.
14	II	Ensuring harmony of 'I' with the Body	Develop strategies to align mental and physical goals.	Drafting a personal harmony action plan.	CO2	Workshop	Begin implementing the action plan.
15	II	Practices for mental well-being	Learn practical mental health and balance techniques.	Mindfulness or breathing exercise practice.	CO3	Practical Session	Practice mindfulness for 10 minutes.
16	II	Practices for physical well-being	Learn habits that sustain the physical body.	Create a healthy weekly routine/schedule.	CO3	Planning Exercise	Review Unit II concepts.
17	III	Family as the Basic Unit of Society	Recognize the family's role in societal foundation.	Group map: How family influences society.	CO4	Collaborative Mapping	Write down 2 family values you grew up with.

18	III	Values in human relationships	Identify core values required for relationships.	Brainstorming list of relationship values.	CO4	Brainstorming	Observe a family interaction and note the values present.
19	III	Trust as a foundational value	Define trust and understand its role in bonds.	Trust-building exercises (e.g., blindfolded guidance).	CO5	Experiential Activity	Reflect on a time trust was broken or built.
20	III	Respect as a foundational value	Understand respect as right evaluation.	Peer-review compliments activity.	CO5	Interactive Session	Practice giving respectful feedback today.
21	III	Role of love in relationships	Explain love as a unifying relationship value.	Open forum discussion on societal empathy.	CO5	Open Forum	Read article on social bonding.
22	III	Harmony in Society	Extend relationship values to community interactions.	Designing a utopian community model.	CO6	Group Project	Think of one way to help your neighborhood.
23	III	Concept of an undivided society	Understand society without artificial boundaries.	Analysis of historical societal divides.	CO6	Analytical Lecture	Find a news article about societal cooperation.
24	III	Universal human order and world family	Explore the global implications of human values.	Debate on global citizenship.	CO6	Debate	Review Unit III concepts.
25	IV	Interconnecte dness in Nature	Recognize human reliance on natural systems.	Ecosystem web string activity.	CO6	Visual/Physical Activity	List 5 natural resources you used today.
26	IV	Four orders: Material and Plant	Understand the material and prunic (plant) orders.	Categorizatio n game of natural elements.	CO6	Gamified Learning	Observe plant life in your local area.
27	IV	Four orders: Animal and Human	Differentiate conscious and purely physical orders.	Compare/contrast charting.	CO6	Comparative Analysis	Reflect on human interaction with animals.
28	IV	Mutual fulfillment among orders	Understand symbiotic relationships in nature.	Diagramming mutual fulfillment cycles.	CO6	Diagramming	Research a symbiotic relationship in nature.

29	IV	Co-existence in Existence	Explore the philosophical concept of co-existence.	Guided reading of foundational text.	CO6	Reading & Discussion	Write a summary of the reading.
30	IV	Holistic perception of harmony	Integrate previous concepts into a worldview.	Creating a "harmony map" connecting self, society, nature.	CO6	Synthesis Activity	Finalize the harmony map.
31	IV	Environmental balance	Identify threats to environmental harmony.	Case study on local pollution/climate issue.	CO6	Case Study	Look up local recycling/sustainability rules.
32	IV	Role of human beings in environmental balance	Define actionable steps for ecological responsibility.	Brainstorming campus sustainability initiatives.	CO6	Project Brainstorming	Review Unit IV concepts.
33	V	Ethical Human Conduct	Define ethical behavior in a professional context.	Establish a class "Code of Conduct".	CO6	Collaborative Policy Making	Read introduction to professional ethics.
34	V	Integrating values into professional life	Apply personal values to workplace scenarios.	Scenario cards: "What would you do?"	CO6	Scenario Analysis	Interview a professional about workplace ethics.
35	V	Concept of professional ethics	Understand standard ethical frameworks in business.	Lecture on industry-specific ethical standards.	CO6	Lecture	Find a real corporate code of ethics online.
36	V	Professional accountability	Grasp the importance of owning professional actions.	Role-play: Reporting a mistake to a boss.	CO6	Role-Play	Write a short reflection on accountability.
37	V	Case Studies: Real-life scenarios (Part 1)	Analyze ethical dilemmas using real-world examples.	Group analysis of Case Study A (e.g., whistleblowing).	CO6	Group Case Study	Read Case Study B for next class.
38	V	Case Studies: Real-life scenarios (Part 2)	Deepen understanding of complex ethical dilemmas.	Group analysis of Case Study B (e.g., conflict of interest).	CO6	Group Case Study	Outline the main dilemma in Case Study B.

39	V	Understanding ethical dilemmas	Learn frameworks for breaking down dilemmas.	Worksheet: Mapping the stakeholders in a dilemma.	CO6	Worksheet Exercise	Create your own hypothetical ethical dilemma.
40	V	Developing solutions based on values	Create actionable solutions aligned with UHV.	Pitching solutions to the class for feedback.	CO6	Presentations	Review Unit V concepts.
41	VI	Self-Reflection and Self-Exploration	Initiate deep self-assessment practices.	15-minute silent journaling prompt.	CO3	Independent Work	Complete personal SWOT analysis.
42	VI	Techniques for personal growth	Learn actionable methods to improve self.	Goal-mapping workshop.	CO3	Workshop	Draft a 1-year personal growth plan.
43	VI	Setting personal goals aligned with values	Ensure life goals match ethical foundations.	Peer-review of drafted personal goals.	CO3	Peer Review	Finalize personal goals document.
44	VI	Social Responsibility: Role in society	Define what the student owes to their community.	Discussion: "Am I responsible for my neighbor?"	CO6	Socratic Seminar	Research a local NGO or charity.
45	VI	Participating in community service	Commit to tangible social initiatives.	Planning a class-wide mini community service project.	CO6	Project Planning	Prepare for the End Term Exam (70 marks).

Deepak K M
25.06.2026

Signature of Teacher

Deepak Kumar Bah
25.06.2026

Signature of HOD